



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Durham Community School

SAU: RSU 05

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	45	45	100	71	80	73	13	58	16	13	45	0	
	2010-2011	43	42	98	79	76	70	14	64	17	5	42	0	0
Female	2009-2010	20	20	100	75	83	76	20	55	20	5			
	2010-2011	22	21	95	90	82	74	24	67	10	<1			
Male	2009-2010	25	25	100	68	78	69	8	60	12	20			
	2010-2011	21	21	100	67	68	66	5	62	24	10			
Caucasian/White	2009-2010	44	44	100	70	81	74	14	57	16	14			
	2010-2011	43	42	98	79	76	71	14	64	17	5			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	14	14	100	64	59	62	14	50	21	14			
	2010-2011	8	7	88		53	58							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	10	100	10	32	38	<1	10	40	50			
	2010-2011	3	3	100		32	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	71	73	67	23	49	20	9	34	1	
	2010-2011	43	42	98	64	76	67	26	38	21	14	42	0	0
Female	2009-2010	14	14	100	64	73	71	29	36	21	14			
	2010-2011	18	18	100	67	80	72	28	39	33	<1			
Male	2009-2010	21	21	100	76	72	63	19	57	19	5			
	2010-2011	25	24	96	63	73	63	25	38	13	25			
Caucasian/White	2009-2010	35	35	100	71	73	68	23	49	20	9			
	2010-2011	43	42	98	64	77	68	26	38	21	14			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	12	12	100	58	46	56	8	50	25	17			
	2010-2011	14	14	100	57	61	56	21	36	21	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		32	34							
	2010-2011	10	9	90		17	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	72	80	72	21	51	18	10	39	0	
	2010-2011	37	37	100	73	77	70	19	54	27	<1	36	1	0
Female	2009-2010	17	17	100	65	83	78	41	24	24	12			
	2010-2011	15	15	100	73	81	75	33	40	27	<1			
Male	2009-2010	22	22	100	77	77	67	5	73	14	9			
	2010-2011	22	22	100	73	74	66	9	64	27	<1			
Caucasian/White	2009-2010	39	39	100	72	80	73	21	51	18	10			
	2010-2011	37	37	100	73	79	71	19	54	27	<1			
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	12	12	100	50	72	62	8	42	25	25			
	2010-2011	12	12	100	50	52	60	8	42	50	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	6	100		24	36							
	2010-2011	5	5	100		37	34							
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	42	41	98	76	70	68	15	61	15	10	41	0	
	2010-2011	43	43	100	58	76	72	14	44	26	16	42	1	0
Female	2009-2010	19	19	100	89	80	74	26	63	5	5			
	2010-2011	22	22	100	59	75	76	23	36	27	14			
Male	2009-2010	23	22	96	64	62	63	5	59	23	14			
	2010-2011	21	21	100	57	76	68	5	52	24	19			
Caucasian/White	2009-2010	42	41	98	76	72	69	15	61	15	10			
	2010-2011	43	43	100	58	76	73	14	44	26	16			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	9	9	100		58	56							
	2010-2011	17	17	100	59	69	60	18	41	24	18			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	8	7	88		10	29							
	2010-2011	6	6	100		29	33							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	35	35	100	71	72	69	9	63	23	6	35	0	
	2010-2011	49	48	98	77	75	66	15	63	15	8	47	1	0
Female	2009-2010	22	22	100	82	80	76	14	68	18	<1			
	2010-2011	25	25	100	80	85	73	24	56	12	8			
Male	2009-2010	13	13	100	54	63	62	<1	54	31	15			
	2010-2011	24	23	96	74	67	59	4	70	17	9			
Caucasian/White	2009-2010	35	35	100	71	73	69	9	63	23	6			
	2010-2011	49	48	98	77	77	67	15	63	15	8			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	13	13	100	62	52	57	<1	62	31	8			
	2010-2011	9	9	100		62	52							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100		25	28							
	2010-2011	10	9	90		33	25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	37	37	100	76	77	68	24	51	19	5	36	1	
	2010-2011	35	34	97	76	87	72	21	56	21	3	34	0	0
Female	2009-2010	20	20	100	90	89	76	40	50	5	5			
	2010-2011	21	21	100	81	91	78	24	57	19	<1			
Male	2009-2010	17	17	100	59	64	61	6	53	35	6			
	2010-2011	14	13	93	69	81	68	15	54	23	8			
Caucasian/White	2009-2010	36	36	100	75	76	69	25	50	19	6			
	2010-2011	35	34	97	76	88	73	21	56	21	3			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0			82	76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100	50	50	56	20	30	50	<1			
	2010-2011	14	13	93	77	81	61	15	62	15	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	5	5	100		31	26							
	2010-2011	4	3	75		47	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	45	45	100	56	68	62	18	38	27	18	45	0
	2010-2011	43	42	98	74	79	61	19	55	17	10	42	0
Female	2009-2010	20	20	100	55	67	61	25	30	20	25		
	2010-2011	22	21	95	90	85	59	24	67	5	5		
Male	2009-2010	25	25	100	56	69	63	12	44	32	12		
	2010-2011	21	21	100	57	71	64	14	43	29	14		
Caucasian/White	2009-2010	44	44	100	55	69	63	18	36	27	18		
	2010-2011	43	42	98	74	78	63	19	55	17	10		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	14	14	100	29	37	50	7	21	43	29		
	2010-2011	8	7	88		62	49						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	10	100	10	16	33	<1	10	50	40		
	2010-2011	3	3	100		42	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	86	67	62	17	69	14	<1	34	1
	2010-2011	43	43	100	42	65	60	16	26	40	19	43	0
Female	2009-2010	14	14	100	79	58	62	21	57	21	<1		
	2010-2011	18	18	100	50	62	60	22	28	39	11		
Male	2009-2010	21	21	100	90	77	63	14	76	10	<1		
	2010-2011	25	25	100	36	67	61	12	24	40	24		
Caucasian/White	2009-2010	35	35	100	86	68	63	17	69	14	<1		
	2010-2011	43	43	100	42	65	61	16	26	40	19		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	12	12	100	83	68	50	8	75	17	<1		
	2010-2011	14	14	100	29	42	48	14	14	57	14		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		50	36						
	2010-2011	10	10	100	10	21	31	<1	10	50	40		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	69	79	64	21	49	13	18	39	0
	2010-2011	37	37	100	81	76	61	22	59	14	5	36	1
Female	2009-2010	17	17	100	59	76	64	24	35	12	29		
	2010-2011	15	15	100	67	69	61	47	20	27	7		
Male	2009-2010	22	22	100	77	81	64	18	59	14	9		
	2010-2011	22	22	100	91	83	61	5	86	5	5		
Caucasian/White	2009-2010	39	39	100	69	81	65	21	49	13	18		
	2010-2011	37	37	100	81	77	62	22	59	14	5		
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	12	12	100	58	81	51	<1	58	<1	42		
	2010-2011	12	12	100	75	58	47	17	58	25	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	6	100		53	34						
	2010-2011	5	5	100		42	30						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	42	42	100	69	68	63	17	52	31	<1	42	0
	2010-2011	43	43	100	51	72	64	16	35	21	28	43	0
Female	2009-2010	19	19	100	89	78	62	21	68	11	<1		
	2010-2011	22	22	100	41	64	63	23	18	14	45		
Male	2009-2010	23	23	100	52	60	63	13	39	48	<1		
	2010-2011	21	21	100	62	78	64	10	52	29	10		
Caucasian/White	2009-2010	42	42	100	69	69	64	17	52	31	<1		
	2010-2011	43	43	100	51	72	65	16	35	21	28		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	0	0				49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	9	9	100		62	49						
	2010-2011	17	17	100	35	59	50	12	24	24	41		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	8	8	100		23	29						
	2010-2011	6	6	100		35	28						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	35	35	100	83	71	60	34	49	11	6	35	0
	2010-2011	49	48	98	69	57	58	19	50	15	17	48	0
Female	2009-2010	22	22	100	86	71	59	32	55	9	5		
	2010-2011	25	25	100	72	64	59	24	48	20	8		
Male	2009-2010	13	13	100	77	70	61	38	38	15	8		
	2010-2011	24	23	96	65	51	58	13	52	9	26		
Caucasian/White	2009-2010	35	35	100	83	73	61	34	49	11	6		
	2010-2011	49	48	98	69	59	60	19	50	15	17		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	13	13	100	62	48	46	15	46	23	15		
	2010-2011	9	9	100		42	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100		31	25						
	2010-2011	10	9	90		10	22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	37	37	100	84	72	60	32	51	8	8	36	1
	2010-2011	35	34	97	79	72	59	32	47	15	6	34	0
Female	2009-2010	20	20	100	85	76	60	40	45	5	10		
	2010-2011	21	21	100	81	69	58	38	43	14	5		
Male	2009-2010	17	17	100	82	67	59	24	59	12	6		
	2010-2011	14	13	93	77	75	60	23	54	15	8		
Caucasian/White	2009-2010	36	36	100	83	72	60	33	50	8	8		
	2010-2011	35	34	97	79	73	60	32	47	15	6		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0			82	68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	10	10	100	80	53	45	10	70	10	10		
	2010-2011	14	13	93	62	47	44	15	46	23	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	5	5	100		25	21						
	2010-2011	4	3	75		24	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	36	36	100	83	69	64	6	78	17	<1	35	1
Female													
	2010-2011	15	15	100	80	64	64	<1	80	20	<1		
Male													
	2010-2011	21	21	100	86	74	65	10	76	14	<1		
Caucasian/White													
	2010-2011	36	36	100	83	72	66	6	78	17	<1		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	12	12	100	75	55	53	<1	75	25	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100		24	36						
Limited English Proficient													
	2010-2011	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	33	33	100	97	83	71	36	61	<1	3	33	0														
Female																											
	2010-2011	18	18	100	94	81	69	39	56	<1	6																
Male																											
	2010-2011	15	15	100	100	85	73	33	67	<1	<1																
Caucasian/White																											
	2010-2011	33	33	100	97	85	72	36	61	<1	3																
African American/Black																											
	2010-2011	0	0				46																				
Hispanic																											
	2010-2011	0	0				59																				
Asian or Pacific Islander																											
	2010-2011	0	0				73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	11	11	100	91	61	60	18	73	<1	9																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	4	4	100		61	41																				
Limited English Proficient																											
	2010-2011	0	0				39																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Durham Community School  
**SAU:** RSU 05  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	73	E: 77 M: 80	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	69	E: 74 M: 67	E: 61 M: 61	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	73	E: 78 M: 81	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	69	E: 75 M: 68	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	99	E: 100 M: 99	E: 99 M: 99	68	E: 55 M: 73	E: 58 M: 58	99	E: 100 M: 99	E: 99 M: 99	56	E: 54 M: 52	E: 48 M: 47			
Students with Disabilities	*	E: 100 M: 98	E: 98 M: 98	19	E: 25 M: 37	E: 33 M: 30	*	E: 100 M: 98	E: 98 M: 98	31	E: 33 M: 24	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Durham Community School  
**SAU:** RSU 05



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	2	13	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.